I am the light of the world. 
Whoever follows me will never walk in darkness, 
but will have the light of life.

John 8:12
(NIV 1984)
The Daughter of Jairus

Mt 9:18,19,23-26; Mk 5:21-24,35-43; Lk 8:40-42,49-56

Looking Back at Lesson 5

Jesus Calms the Storm
Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25

Aim: What did the disciples do in a time of trouble?

Truth: The disciples went to Jesus for help in a time of trouble.

Application: Jesus will use his power to help us in every trouble.

Response: We pray to Jesus for help in times of trouble.

Lesson Summary: Jesus and his disciples were crossing the Sea of Galilee when an intense storm threatened to swamp their boat. The frightened disciples came to Jesus for help. Jesus then demonstrated his almighty power by immediately calming the storm.

Memory Treasures: *Genesis 1:1; *1 Peter 5:7; *The Second Article of the Apostles’ Creed (with explanation); Hymn 588:1

What special power did Jesus show when he answered the prayer of Jairus?

Jesus showed his power over death.

Application: Jesus will raise us from the dead to live eternally in heaven.

Response: We confidently trust that Jesus will raise us from the dead and give us life in heaven.

Lesson Summary: Jairus, a leader of the synagogue, pleaded with Jesus to come to his house and heal his dying daughter, but the girl died before Jesus arrived. Jesus displayed his almighty power over death by raising the young girl from the dead, completely restoring her to health.

* John 14:19b
* The Third Article of the Apostles’ Creed (with explanation)
Hymn 152:1,2


Dear Jesus, thank you for conquering death for us. Comfort and assure me when I think about death, and help me trust that you will lead me safely to my heavenly home. May my study of this lesson strengthen my faith in you as my all-powerful Savior. Amen.
Sing: Remind the children that Jesus invites us to bring our problems and worries to him in prayer. Sometimes our troubles are so bad that we feel helpless, but Jesus is the help of the helpless. Sing “Abide With Me” (hymn 588:1,7) to ask Jesus to help in times of trouble.

Pray: Dear Jesus, we know that you can help us even when we feel helpless and hopeless. Help us remember this always, even when we are dying. Help us focus on your cross and remember that we will be in heaven with you someday. Amen.

Remind the children that *almighty* means “all-powerful.” Ask them to name some of the ways that Jesus showed he has almighty power. [Possible answers: changed water into wine, healed the sick, drove away an evil spirit, gave Peter a miraculous catch of fish, calmed the storm, made the paralyzed man able to walk.] Remind the children that since Jesus can do all these miraculous things, we know he has power over all the things that can be scary to us—things like sickness, storms, wild animals, and evil spirits.

A man named Jairus once came to Jesus with a prayer for help. When Jesus answered the prayer of Jairus, he showed that he has power over one of the most scary things of all. As you hear today’s story, listen for the answer to the question, What special power did Jesus show when he answered the prayer of Jairus?

Note: Remember there are To Do at Home activity options in a separate file on the Teacher’s Guide CD.
Tell the children that whenever they hear the name Jesus, they should make a cross with their fingers. When they hear Jairus, they should make praying hands (because Jairus prayed to Jesus for help).

A very unusual and wonderful thing happened one day when a man named Jairus came to Jesus. Jairus was the leader of the synagogue (Jewish church) in his town. He had hurried to find Jesus because his only daughter, who was 12 years old, was sick—so sick that Jairus was afraid she would die! Jairus fell down at Jesus’ feet and begged him for help. “My daughter is dying. Please come and put your hands on her so that she will be healed and live!”

As Jairus started for home, Jesus and his disciples went with him. But while they were on their way, some men came from Jairus’ house with bad news. One of the men said, “It’s too late. You’re daughter is dead. Don’t bother the teacher anymore.”

When Jesus heard what the man said, he told Jairus, “Don’t be afraid. Just believe, and she will be healed.”

When Jesus arrived at Jairus’ house, it was already filled with people who were crying over the girl’s death. Jesus told them, “Stop crying and making so much noise! She isn’t dead. She is asleep.” Everyone laughed at Jesus when he said this. They knew that the girl was dead, and they did not understand what Jesus meant.

Jesus told all the people to leave the house. Then he took the father and mother of the little girl and three of his disciples—Peter, James, and John—into the room where the young girl lay.

Jesus took the girl by the hand and said, “My child, get up!” As soon as Jesus spoke these words, she came back to life and began to breathe again. The girl stood up and began to walk around! Her parents were amazed. Then Jesus calmly told them to give her something to eat.

Jesus ordered the girl’s parents not to tell anyone what had happened. Yet the news about this miracle soon spread throughout that whole region.
You will need two puppets.

Ask
How serious was the sickness of Jairus’ daughter? [Jairus was afraid his daughter would die.]

Why did Jairus pray to Jesus for help? [He had faith that Jesus could heal his daughter.]

Why was it important to Jairus that Jesus come to help right away? [His daughter was dying. He wanted Jesus to heal her before she died—before it was “too late.”]

Do
Ask the children to tell what they think of this advice: “If you get sick and nothing else helps, then try praying to Jesus for help.” [We should always pray to Jesus for help in times of sickness—but not as a last resort. Jesus, our almighty Lord who promises to answer prayer, should be our first source of help.]

Ask
While Jesus was on his way to Jairus’ house, what bad news did some men bring? [That it was too late for Jesus to help—Jairus’ daughter was dead.]

Why did Jesus allow the daughter to die before he got to Jairus’ house? [Jesus wanted to show his almighty power and strengthen Jairus’ faith.]

Say
Jesus told Jairus, “Don’t be afraid. Just believe, and she will be healed.”

Ask
Why was it probably difficult for Jairus to believe Jesus’ words? [Since Jairus knew his daughter was already dead, it would seem impossible for her to be healed.]

Do
Show the children two puppets who are “friends.” Have the puppets say the following:

Puppet 1 (to Puppet 2): We learned in Sunday school that when Jesus comes on judgment day, He’ll make the bodies of believers who have died come back to life! Then He’ll take them to heaven!

Puppet 2: Aw, that’s impossible! There’s no one on earth who can make a dead person alive again.

Puppet 1 (turning to the children): Uh-oh! He doesn’t believe me. What should I say to him?

Each child will need a large sheet of paper or poster board and crayons or markers.

Say
Jairus prayed to Jesus, asking Jesus to save his daughter’s life. But as Jesus went home with Jairus, some men arrived and told them that the girl had died.

Ask
How do you think Jairus reacted to this news? [He was probably shocked and sad, and he might have given up hope.]

How did Jesus encourage Jairus at this difficult time? [He told Jairus not to be afraid but to believe that his daughter would be healed.] How do we react when we or someone we love is very sick or dying? [We worry and get scared.] How does God want us, as Christians, to react? [He wants us to turn to Jesus for help and strength.]

Say
Unlike Jairus, we do not have Jesus present as a human being to comfort and encourage us.

Ask
What are some ways he encourages us and believers everywhere? [Through passages in his Word, hymns, visits from pastors and other Christians, etc.] What are the most important things for us to remember when we or someone we love is very sick or dying? [Jesus has power over all...]

Grades 3-4 | SS | Year 1 | Spring | Lesson 6
illness and even death. He also does what is best for believers. If it is best for the person who is sick to get better, Jesus will heal that person. If it is the time God has chosen for that person to die, Jesus will take that person to heaven.

Say Remember, Jesus himself died to earn eternal life for us. Since he cared enough to win salvation for us by letting himself be crucified for our sins, we can trust that he will give us that eternal life he won. And since Jesus raised not only Jairus’ daughter but also himself from the dead, we can be certain that he has power over death and can raise us as well.

Do Have the children make posters to joyfully proclaim Jesus’ victory over death. Have them write the John 14:19b memory treasure prominently on the poster and draw what Jesus did (died on the cross and rose again) to win this victory.

[Some possible answers:
• No ordinary person can raise someone from death. But Jesus is true God, and with God nothing is impossible.
• Jesus tells us in God’s Word, the Bible, that he will raise us from the dead. And everything in the Bible is true.
• Jesus raised himself from the dead after he died on the cross. Since he could raise himself, he can certainly raise us too!]

Ask When Jesus arrived at Jairus’ house, what did he say to the people who were crying about the girl’s death? [He told them to stop crying and that the girl wasn’t dead but asleep.]

What did Jesus mean by saying that the girl was asleep? [For believers, earthly death is like a sleep from which Jesus will awaken us.]

Say Jesus then told the people to leave the house. He took the girl’s parents and three of his disciples into the little girl’s room and told her to get up.

Ask What happened when Jesus said this? [She came back to life and got up.]

What does this show about Jesus? [He is true God, who has power even over death.]

Why did Jesus tell the girl’s parents to give her food? [To show that she was truly alive. (A ghost wouldn’t eat.)]

Say Imagine that someday you are so ill that you might die and you get scared.

Ask What are some things you could remember to help you not to be afraid? [Jesus loves me, and he has power over sickness. He can heal me and will, if it is what is best for me. Even if I do die, Jesus has power over death and has promised all believers the joy of eternal life in heaven.]
CLOSE

Do Ask the children to tell who they think is the most powerful person in the world, other than God/Jesus. Have them tell some of the things that person has the power to do. Then ask whether that person can instantly change water into wine, heal serious diseases just by speaking, or stop storms. [No.] Point out that Jesus has the power to do all these things and more.

Ask What special power did Jesus show when he answered the prayer of Jairus? [Jesus showed his power over death.] How will Jesus use this power to help us someday? [Jesus will raise us from the dead to live eternally in heaven.]

Say Let’s confidently trust that Jesus will raise us from the dead and give us life in heaven.

Do Pray: Almighty God, thank you for conquering death for us. Help us trust that because your Son, Jesus, died for us and rose again, death can have no power over us—we will live with you in heaven forever. Amen.

* John 14:19b

Memory Treasure

Choices

* The Third Article of the Apostles’ Creed
I believe in the Holy Spirit; the holy Christian church, the communion of saints; the forgiveness of sins; the resurrection of the body; and the life everlasting. Amen.

What does this mean?
I believe that I cannot by my own thinking or choosing believe in Jesus Christ, my Lord, or come to him.

But the Holy Spirit has called me by the gospel, enlightened me with his gifts, sanctified and kept me in the true faith. In the same way he calls, gathers, enlightens, and sanctifies the whole Christian church on earth, and keeps it with Jesus Christ in the one true faith.

In this Christian church he daily and fully forgives all sins to me and all believers.
On the Last Day he will raise me and all the dead and give eternal life to me and all believers in Christ.

This is most certainly true.

Ask the children to find the words in the explanation to the Third Article that tell what we believe about eternal life. [On the Last Day . . . believers in Christ.]

**Hymn 152:1,2**

1 I know that my Redeemer lives;  
What comfort this sweet sentence gives!  
He lives, he lives, who once was dead;  
He lives, my ever-living Head!

2 He lives triumphant from the grave;  
He lives eternally to save.  
He lives, all-glorious in the sky;  
He lives exalted there on high.

With this joyful song we praise Jesus because he rose from death, which means we shall rise too.

If you have a student with a physical disability, it may be necessary to explain it to the other children. (Example: "Mandy can’t see as well as you, so she needs to sit up close.") But don’t call undue attention to the disability. Emphasize instead ways that we are all alike—especially that we are all God’s children.

- Begin by singing “God Loved the World So That He Gave” (hymn 391:1,4-6) as a reminder that because God sent Jesus to save us, our souls are saved from death and we will have eternal life.

- Use **Activity 1** under **Lesson Activities** to review the lesson.

- Use **Activity 2** to help the children think about what heaven will be like.

- Close by confessing together the Third Article memory treasure, including the words of the explanation. Point out that with these words we confess our trust that we will have eternal life.
**Lesson Activities**

### 1. Review

**Class Play**

*Purpose:* To review the story by working together to write a short play depicting it.

*Procedure:* Work together as a class to write a short play based on the story of the daughter of Jairus. Characters should include Jesus, Jairus and his wife, the daughter, the messengers, Peter, James, John, and a few mourners. If possible, have the class present their play for a class of younger children.

### 2. Application

**Heaven Booklets**

*Purpose:* To help the children think about what heaven will be like.

*Procedure:* Have the children (individually, in groups, or as a class) write and illustrate a booklet entitled “My Life After Death.” The booklet(s) can be made of construction paper stapled together and illustrated using crayons or markers. Brainstorm ideas for the pages. (Examples: “I’ll be happy all the time.” “I’ll be with Jesus.” “Heaven will be beautiful.”)

### 3. Music

**Hymn 152 Descant**

*Purpose:* To help the children understand what a descant is and learn to praise God with a descant.

*Procedure:* Explain that a *descant* is a melody that is sung or played while the main melody is sung or played, and that descants usually are made up of higher notes than the main melody notes. Have the children open their hymnals to their memory treasure hymn, “I Know That My Redeemer Lives” (hymn 152:1,2). Help them put their fingers on the descant line. Then have them sing the hymn while you sing or play the stanza 2 descant.

### 4. Art

**Refrigerator Magnets**

*Purpose:* To make refrigerator magnets as reminders of the eternal life Jesus has won for us.

*Procedure:* Each child will need heavy paper, a metal lid from a juice can, scissors, glue, and self-stick magnetic tape. Give the children these instructions:

- Make a paper circle that will fit inside the can lid. Color a design on the circle; then write the words “Jesus Rose for Me” or a similar phrase on the design.
- Cut out the circle and glue it to the inside of the lid.
- Cut a piece of magnetic tape about \( \frac{3}{4} \)" long. Peel off the backing and press it to the back of the lid, making a magnet.

Encourage the children to make additional magnets as gifts.

### 5. Review and Apply

**Jesus Gives Life**

*Purpose:* To review the lesson by solving clues and to complete a sentence summarizing the lesson application.

*Procedure:* Have each child complete Copy Master 1. The answers are as follows:


**Gift that is ours: LIFE IN HEAVEN**

**Poetry and Comfort (Challenge)**

*Purpose:* To write a poem about the lesson events and express the comfort we have in knowing that believers have eternal life in heaven.

*Procedure:* Have each child complete Copy Master 2. The answers are as follows:
Part One: Answers will vary, but should demonstrate understanding of the lesson events.

Part Two: Answers will also vary, but should express the thought that believers in Jesus have eternal life in heaven.

6. Other Ideas

**Treasure in a Treasure**

*Purpose:* To help the students learn the memory treasure hymn.

*Procedure:* Have the children use Copy Master 3 to help them learn hymn 152:1,2. After they have cut out the letters and put the words of the hymn stanzas in order, the letters should spell out: “Because I live, you also will live.”