I am the light of the world.
Whoever follows me will never walk in darkness, but will have the light of life.

John 8:12
(NIV 1984)
How did Jesus show his power over death?

Jesus showed his power over death by raising Jairus’ daughter from the dead.

Application: We trust that Jesus will raise us and all other people from the dead.

Response: We thank Jesus for his promise of our resurrection.

Lesson Summary: Jairus begged Jesus to come to his house and heal his dying daughter, but the girl died before Jesus arrived. Then Jesus displayed his almighty power over death by raising the young girl from the dead.

* John 14:19b
* A portion of the Lord’s Prayer
Hymn 152:1

Looking Back at Lesson 5

Jesus Calms the Storm
Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25

Aim: How did Jesus help his disciples during a terrible storm?

Truth: Jesus helped his disciples by calming the storm.

Application: Jesus has power to help us in times of trouble.

Response: We are confident that Jesus will help us in times of trouble.

Lesson Summary: Jesus and his disciples were sailing across the Sea of Galilee when a terrible storm arose and threatened to sink their boat. Jesus was asleep, and the terrified disciples cried out to him for help. Jesus used his almighty power to stop the storm immediately.

Memory Treasures: *Genesis 1:1; *Matthew 11:28; *A portion of the Lord’s Prayer

Father in heaven, as I study Jesus’ loving action toward Jairus, help me appreciate the countless times you’ve used your power to bless me. I praise you for those blessings and for sending your Son. Through him alone I have the promise of my own resurrection and eternal life with you. Amen.
Sing: Ask what the children or their parents do when someone knocks on their door. [They answer it.] Ask what they do if they know the person and would like him or her to come into their home. [They invite the person in.] Explain that because Jesus has earned forgiveness for our sins, God will invite us into heaven. Sing the third stanza of “Jesus Loves Me” (Let All the People Praise You, Northwestern Publishing House). It reminds us that Jesus died to open wide the gates of heaven for all who believe in him.

Pray: Dear Jesus, we thank and praise you for dying on a cross to take away our sins. Thank you for promising that when we die, you will give us a beautiful home with you in heaven. Please help us believe this promise as long as we live. Amen.

Review facts about Jesus’ almighty power by asking the following questions.

- What does almighty mean? [All-powerful.]
- How did Jesus show his almighty power over the sea? [He caused the disciples to catch many fish; he calmed a stormy sea.]
- Since Jesus used his almighty power to help people in the Bible, of what can we be sure? [Jesus will use his almighty power to help us too.]

In today’s lesson we will learn of another way Jesus used his almighty power. Listen carefully to find out how Jesus showed his power over death.
One day a man named Jairus came to see Jesus. Jairus was sad and worried. His only daughter was so sick that she was about to die. And she was only 12 years old.

Jairus knelt at Jesus’ feet and begged, “Lord, my daughter is dying. Please come and put your hands on her so that she will get well and live!”

Right away Jesus went with Jairus to his house. But while they were still on the way, some men came from Jairus’ house with bad news. “It’s too late,” they told Jairus. “Your daughter is dead. Don’t bother Jesus anymore. He can’t help her now.”

Paying no attention to what the men had said, Jesus told Jairus, “Don’t be afraid. Just believe, and your daughter will get well.”

The news that Jairus’ daughter had died spread quickly. So by the time Jesus and Jairus got to Jairus’ house, many friends and neighbors were already there. They were crying loudly because the little girl had died. Jesus said to them, “Why are all of you crying? The girl is not dead. She’s only sleeping.”

The people laughed at Jesus because they knew the girl was dead. They didn’t understand what Jesus meant.

Jesus told the people to leave the house. Then he took only the girl’s parents and Peter, James, and John with him into the room where the dead girl was lying.

Jesus held the dead girl’s hand and said to her, “Little girl, I say to you, get up!” As soon as Jesus said this, the girl stood up and began to walk around. She was alive and well! Her parents were amazed at the miracle Jesus had done.
Ask: Why was Jairus sad and worried at the beginning of the lesson? [His daughter was sick and about to die.] How would you feel if someone you knew was very sick and near death? [Responses.]

Say: Sickness and death are scary things, even for Christians. Jairus turned to Jesus when he was sad and afraid.

Do: Ask a child to act out Jairus’ actions and say his words to Jesus. [A child kneels and begs for help.]

Say: Jairus’ words and actions show that he believed that Jesus could heal his little girl. But Jairus got some bad news before Jesus arrived at the house to help.

Do: Have a child speak the words of the men who came to meet Jairus on the road. [A child says that it’s too late because the girl is dead.]

Say: Jesus let the little girl die so that he could show his almighty power in a wonderful way.

Ask: Why will you and I die someday? [Because we are sinners; because God will let us die and take us to heaven at the time he knows is right.]

Discuss: On the board draw three large boxes. Give each a heading: “Life,” “Death,” “Eternal Life.” Show a dead plant or a stick with no leaves on it.

Ask: Who of you can take this plant (stick) and make it come alive? [No one!]

Do: Have the children tell if they agree or disagree with each of the following statements.

- If I suddenly become very sick today, one of you could take my sickness away. [Disagree.]
- If someone you love dies, you could bring that person back to life. [Disagree.]

Say: People do not have the power to cure sick people or bring them back to life. People can’t even bring a dead plant back to life. Yet Jesus, a person, had the power to bring a dead girl back to life.

Ask: Who is Jesus that he is able to raise people from the dead? [He is God.]

Say: Jairus believed that Jesus was God. Jairus believed that Jesus could heal his young daughter who was very sick.

Ask: Why did Jesus let the girl die? [To show Jairus and us his almighty power.]

Why will you die someday? [Because I am a sinner; because Jesus will decide when it is time to take me to heaven.]

Say: Jesus loves us sinners so much that he died to take away our sins. When Jesus lets Christians die, he takes their souls to heaven.

Ask: What happened when Jesus told Jairus’ dead daughter to get up? [She stood up and walked around the room.]

How is that like what Jesus will do on judgment day? [He will raise all dead bodies on judgment day.]

Do: Draw the following in the three boxes, and explain each picture.

“Don’t tell anyone what I did here,” Jesus told them. But the news of how Jesus had brought Jairus’ daughter back to life was soon known everywhere in the land.
• “Life” box: stick person; draw a heart on the chest; draw a cross inside the heart (This is a Christian living on earth.)

• “Death” box: a line for the ground and a stick body buried under it; a cloud in the sky with “SOUL” written on it (The Christian died and was buried. Jesus took the believer’s soul to heaven. Remind the children that we cannot see someone’s soul.)

• “Eternal Life” box: cloud with happy stick person with “SOUL” written on chest (Jesus will join each believer’s body and soul in heaven.)

**Say** Jesus will raise all people. He will send unbelievers to hell and will take those who believe in him to [heaven].

**Ask** How does it make you feel to know that Jesus will make you come alive and take you to heaven? [Thankful and happy.]

**CLOSE**

**Say** Jesus showed his power over death by raising Jairus’ daughter from [the dead]. Someday Jesus will return to earth and raise all dead people to life.

**Do** Read John 14:19b memory treasure.

Have the children practice their part before closing with the following litany of thanks to Jesus.

**Teacher:** You came to earth to be our Savior.  
**Children:** Thank you, Jesus.  
**T:** You died to pay for our sins.  
**C:** Thank you, Jesus.  
**T:** You rose from the dead.  
**C:** Thank you, Jesus.  
**T:** You promise to raise us too.  
**C:** Thank you, Jesus.

**Ask** Why do you think Jairus very likely thanked Jesus? [Jesus raised his daughter from the dead.] What will Jesus use his power to do on the last day of the world? [Raise all people from...]

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**Do** Ask a child to tell what Jesus said when he heard the men’s sad news. [A child says that Jesus told Jairus not to be afraid but instead to believe that his daughter would get well.]

**Ask** Why did the people laugh at Jesus? [They thought he was wrong by saying that the dead girl was sleeping. They did not understand that Jesus had power to “wake” her from death.]

**Do** Have the children pretend to sleep and then wake up.

**Say** Jesus compared dying to sleeping because he will “wake” people from the dead and make their bodies come alive again.

**Ask** What happened after Jesus told the girl to get up? [The girl stood and walked around.] What does this miracle show us about Jesus? [He is almighty and has power over death.] How does this make you feel about what will happen after you die? [Happy and thankful to know that Jesus will raise us to life.]

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Grades 1-2 | SS | Year 1 | Spring | Lesson 6
Begin by singing “I Know That My Redeemer Lives” (hymn 152:1). Ask the children on which special day of the church year we often sing this hymn. [Easter.]

Remind the children that because Jesus rose from death, we know that we too will rise.

- Use Activity 1 (Character Questions) under Lesson Activities to review the story.
- Give each child a duplicate of Copy Master 1. Have the children write the John 14:19b memory treasure on the cross (or do this before duplicating the copy master). Ask the children whom Jesus is talking to with these words. [Us.] Tell the children to draw themselves in the picture frame. Then remind them that Jesus promises to raise us and all other people from the dead. The children should then write words of thanks to Jesus in the speech bubble. Suggestion: Provide buttons or sequins for decorating the frame.
- Pray:
  Lord, you know when the time is right
  To bring us happiness and delight!
  So give us joy the day we die,
  By taking us to heav’n on high. Amen.
- Choose and use the Lesson Activities that best meet the needs of your students.

**John 14:19b**

*A portion of the Lord’s Prayer*

Our Father in heaven,  
hallowed be your name,  
your kingdom come,  
your will be done on earth as in heaven.  
Give us today our daily bread.  
Forgive us our sins,  
as we forgive those who sin against us.

**Hymn 152:1**

I know that my Redeemer lives;  
What comfort this sweet sentence gives!  
He lives, he lives, who once was dead;  
He lives, my ever-living Head!
Lesson Activities

1. Review

Character Questions

Purpose: To review the story by answering questions about the main characters.

Procedure: Have three children stand before the class to portray the three main characters of the lesson. Have one hold a paper plate with a sad face drawn on it (Jairus), one hold a cross (Jesus), and one stand with closed eyes (Jairus’ daughter). Ask each of the following questions, one at a time. Have a volunteer stand next to the person who represents the answer to the question. If the volunteer’s answer is correct, have the volunteer become the Bible character and have the other person join the rest of the class.

- Who came to Jesus because he was sad and worried? [Jairus.]
- Who showed by his words and actions that he had faith? [Jairus.]
- Who died before Jesus could arrive to help? [Daughter.]
- Who has power over all things, including death? [Jesus.]
- Who uses death as a way to bless Christians by bringing them to heaven? [Jesus.]
- Who said that Jairus’ daughter was only sleeping? [Jesus.]
- Who stood up and walked around after Jesus told her to get up? [Daughter.]
- Who used his almighty power to raise Jairus’ daughter from the dead? [Jesus.]

News Broadcast

Purpose: To take turns pretending to be news reporters telling about Jesus raising Jairus’ daughter.

Procedure: Pretend to be a reporter. Demonstrate how to report what Jesus did at Jairus’ house before having groups of two or three do it. Have each child in each group take a turn reporting to the others in the group. Have the children tell how the people at the house felt before and after Jesus raised Jairus’ daughter from the dead. Reporters could end their reports with words of praise about Jesus, who has power over death. Those children not reporting should be a good audience for their partners until it is their turn to report. Suggestion: Provide each group with equipment for recording their broadcasts to play for others.

2. Application

What Happens After We Die?

Purpose: To practice telling others what will happen after death.

Procedure: Point out that we sometimes hear, on TV or in real life, people saying that they don’t know what will happen to them after they die. Divide the class into groups of two. Ask the children to practice telling each other what will happen after death. Walk around the room, and listen as the children speak. Help them bring out the following points:

- When believers die, Jesus takes their souls to heaven. He sends the souls of unbelievers to hell.
- Dead bodies remain on earth. But on judgment day, Jesus will return to earth and raise all bodies from the dead.
- Jesus will then rejoin the bodies of believers with their souls in heaven. He will send the bodies of unbelievers to hell.
Unit Activity: Classroom Application Journal

See Year 1, Winter, Lesson 5, the second option of Activity 2 under Lesson Activities, for this continuing project. Choose a child to complete the next page.

3. Music

Songs to Sing

Purpose: To sing songs that reinforce the application of the lesson.

Procedure: Teach and sing one or more of the following songs:

- “Soon and Very Soon” (Let All the People Praise You, Northwestern Publishing House) is a catchy and repetitive spiritual that reminds us that soon we will be in heaven with Jesus where there is no more death.
- “Clap Your Hands” (Let All the People Praise You, Northwestern Publishing House) is a song that can be sung as a round. Four possible starting points are noted in the music. The song praises our powerful God with singing and clapping.
- “For Me to Live Is Jesus” (hymn 606:1) reminds us that death is not really an end, since when we die, Jesus will take our souls to heaven. On the Last Day, he will raise our bodies and join them with our souls.

4. Art

Butterfly Resurrection Symbols

Purpose: To make hanging butterflies that symbolize new life in heaven.

Procedure: Show a picture of a chrysalis (or a cocoon). Ask the children what comes out of it. [A butterfly (moth).] Tell the children that the butterfly is one picture Christians use to symbolize resurrection. Our dead bodies will lie still for quite some time. Then Jesus will raise us from the dead.

Demonstrate these steps to make a clothespin butterfly:

- Fold a colored facial tissue back and forth like an accordion.
- Hold a marker on the tissue to make a dot, and allow ink to bleed through all the layers. Make more dots in this same fashion with other colors.
- Pinch the folded tissue in the center, apply a drop of glue, and slide the tissue into a peg clothespin (one with no spring).
- Draw eyes on the head of the clothespin.
- Fan the tissue to make butterfly wings.
- Tie a length of thread around the head of the butterfly for hanging.

Suggestion: Send the completed butterflies home with the note included in To Do at Home.

5. Review and Apply

Nonreader

Purpose: To put story pictures in order; to cut and paste letters to learn a wonderful message.

Procedure: Duplicate Copy Masters 2 and 3 for the children to complete. First explain what is happening in each picture. In God’s Word in My Life, you will need to read the completed sentence to the children. Suggestion: Have the children set the cutouts on the squares and wait until you check their answers before gluing them to the paper.

God’s Word in the Lesson: 1. Jairus begging Jesus; 2. the people crying; 3. Jesus raising the girl from the dead

God’s Word in My Life: BECAUSE JESUS LIVES, SO WILL I.
Reader

*Purpose:* To review lesson facts by completing a crossword puzzle; to use a code to learn a wonderful message.

*Procedure:* Duplicate **Copy Master 4** for the children to complete.

God’s Word in the Lesson:
Across: 1. daughter, 2. life
Down: 1. died, 3. miracle, 4. Jesus

God’s Word in My Life: Because Jesus lives, so will I.

Challenge

*Purpose:* To finish a story; to glue words to boxes to make an application sentence.

*Procedure:* Duplicate **Copy Master 5** for the children to complete. *Suggestion:* For God’s Word in My Life, have the children set the cutout words on the boxes and glue them down only when they are sure of their answers.

God’s Word in the Lesson: Possible answers: 1. die; 2. hands on her; 3. the girl died; 4. believe; 5. daughter will get well; 6. sleeping; 7. she was dead; 8. into the girl’s room; 9. I say to you, get up; 10. stood up and walked; 11. raising her

God’s Word in My Life: Jesus will raise my dead body to life and join it with my soul in heaven.

6. Other Ideas

**Memory Treasure Exchange Challenge**

*Purpose:* To challenge readers and more advanced students to review the hymn 152:1 memory treasure.

*Procedure:* Have the children copy the words of the hymn 152:1 memory treasure on writing paper, but in place of eight of the words, they should instead make blanks. Then have the children exchange their papers and fill in the missing words on the papers they receive.

**Unit Activity: Picture Journal**

Continue this activity begun in Year 1, Winter, Lesson 5, Lesson Activity 6, the first option. *Suggested drawing:* The children could draw and color a picture of Jesus raising Jairus’ daughter from the dead. They should add Jesus’ words: “Little girl, I say to you, get up!”

**Unit Activity: Life of Jesus Classroom Collection**

Continue this activity begun in Year 1, Winter, Lesson 7, Lesson Activity 6, the third option. Briefly review the contents of the collection by asking the children what the objects remind them of. For this lesson you might add a student lesson or a completed butterfly from **Lesson Activity 4**.