Philip and the Ethiopian

Acts 8:26-40

Why did God lead Philip to the Ethiopian?

How could you get across?
Acts 8:26-30

1. When the Bible describes the eunuch as Ethiopian, it doesn’t mean that he was from modern-day Ethiopia but that he was from Nubia, in the upper Nile region. Why did Philip run up to the Ethiopian’s chariot?

2. What evidence is there that even though the Ethiopian was a Gentile, he believed in the true God as the Jews did?

3. Philip and the Ethiopian were complete strangers. How did Philip start a conversation with this man?

   ____________________________________________
   ____________________________________________
   ____________________________________________

   KEY POINT  Where did God lead Philip?

   God led Philip to an ________________ to talk to him about the ____________ of God.

   ____________________________________________
   ____________________________________________
   ____________________________________________

God Connects Us  God leads different people to share the gospel in various situations. Connect the following believers with the appropriate situation where they can talk to someone about the Word of God. You’ll have to think of one situation for yourself!

<table>
<thead>
<tr>
<th>Pastor</th>
<th>Works a shift with nurses who haven’t heard the Good News.</th>
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<tbody>
<tr>
<td>Student</td>
<td>Is assigned to a dorm room with a roommate who is an unbeliever.</td>
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<tr>
<td>Nurse</td>
<td>Receives a call to share the gospel with the members of a congregation and those who don’t know the Savior.</td>
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<tr>
<td>You</td>
<td></td>
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Acts 8:31-38

4. Imagine that you have never heard about Jesus. Look at verses 32 and 33. Write one question you would have about those verses.

   ____________________________________________
   ____________________________________________
   ____________________________________________

5. Philip explained the passage to the Ethiopian and used it to tell him the good news about Jesus. Complete one of the following items:
   • Explain the Isaiah passage in your own words.
   • Tell how you think Philip used that passage to tell about our Savior.

   ____________________________________________
   ____________________________________________

6. How do we know that the Ethiopian believed what Philip told him about Jesus?

   ____________________________________________
   ____________________________________________

   KEY POINT  How did this conversation change the Ethiopian’s life?

   Philip told the Ethiopian the good news about ____________ and then ________________ him.
Making a Difference  It may be difficult to see how you can share
the Good News with people of different races and nationalities. But
opportunities may be closer than you think. Describe how what the
following Christians do could lead to someone hearing the Good News
or being baptized.

- Katy babysits during the English as a Second Language class at her church.
- Missy saves loose change to support mission work.
- David mows the pastor’s lawn on Saturday so that Pastor can reach out to immigrants.
- Jack and Leah adopt a baby girl from China.

Acts 8:39,40
7. Describe the amazing way
that Philip continued to
preach the gospel.

8. Tell why we are filled with the same joy as the
Ethiopian.

KEY POINT  How did the Ethiopian feel
after his time with Philip?
The Ethiopian was filled with ________ as he
went home to Africa.

Picture This  Like the Ethiopian, we are filled with joy. This joy leads us
to look for opportunities to spread the gospel message far and wide. Look
at the pictures below. Write an idea for how to use the item in the picture
to spread the Good News to all the world.

Choose one of the three memory treasure passages. Draw a symbol that could be used along with the
passage on a mission banner or bulletin board.
Aim: Why did God lead Philip to the Ethiopian?

Truth: God led __________ to tell the good news of Jesus to an African from Ethiopia so that he would be __________.

Application: God gives __________ opportunities to share the ________________ with people of all races and nationalities.

Response: We do everything possible to support the spread of the ______________ throughout the __________.

* Matthew 28:19

Mark 16:15

* 1 Timothy 2:3,4

* The Third Commandment
Remember the Sabbath day by keeping it holy.

What does this mean?
We should fear and love God that we do not despise preaching and his Word, but regard it as holy and gladly hear and learn it.

* Hymn 573:1,2,4

Memory Treasures Exercises
• What wonderful message from God do all three passages contain?

• Though we don’t know what day this incident took place, how was the Ethiopian obeying the Third Commandment?

Talk with your parents about your community—do people from a variety of races and cultural groups live in your area? What is your church doing to reach out to the people you thought of? What can you and your parents do?

Student’s initials: _____ Parent’s initials: _____