COPY MASTERS

GRADES 3-4
YEAR 3 | SPRING

Sunday School
I am the light of the world.
Whoever follows me will never walk in darkness,
but will have the light of life.

John 8:12
(NIV 1984)
<table>
<thead>
<tr>
<th>human being</th>
<th>home country</th>
</tr>
</thead>
<tbody>
<tr>
<td>appearance</td>
<td>sinful</td>
</tr>
<tr>
<td>loved by God</td>
<td>saved by Jesus</td>
</tr>
<tr>
<td>culture and customs</td>
<td>occupation (job)</td>
</tr>
</tbody>
</table>
People of the World

Refrain

**C**

Peo - ple of the world, join to thank Je - sus.

**Emin**

Peo - ple of the world, sing his praise.

**F**

Join your hands to say thank you to Je - sus.

**C**

Clap your hands to give Je - sus praise.

Suggested actions:
Join—*all join and raise hands*
Clap—*clap*
People of the World, cont.

Verse

F C FMaj7 C

2. “Thank you” for the Hmong is “Uat - saug.”

G Dmin C

“Gra - ci - as” is heard in Mex - i - co.
In A - pa - che - land it’s “A - he - he’ - e.”

F C Fmin D9

Some in Af - ri - ca will say, “Zi - kó - mo.”
Peo - ple near and far all join in say - ing.

Dmin Emin7 C

“Thank you” is fine with me.
“Thank you for sav - ing us!”

Pronunciation:
Danke = DAHN-ke
Gracias = GRAH-see-ahs
Zikómo = zee-KO-mo
Uatsaug = wah-CHOW
Ahehe’e = ah-HE-he’-eh

Setting by Carl Nolte. Text, Tune, Setting: © 2004 Northwestern Publishing House. All rights reserved.
Go Tell All People

PART 1 Write T if the statement is true and F if it is false.

1. _____ When Saul began persecuting Christians, Philip left Jerusalem and went to a city in Galilee.
2. _____ One day an angel told Philip, “Get up and go south to the road that runs from Jerusalem through the desert to Gaza.”
3. _____ As Philip walked along the road, he saw a man from Ethiopia riding on his donkey.
4. _____ The man was reading from the book of Jeremiah.
5. _____ Philip told the man all that Jesus had done to save sinners.
6. _____ When they came to some water, the Ethiopian man asked, “Is there any reason why I shouldn’t be baptized?”
7. _____ Then they both went down to the water, and Peter baptized the man.
8. _____ The Ethiopian man’s heart was filled with joy because he had learned to know Jesus as his Savior.
9. _____ God wants all people of the world to hear that Jesus is the Savior.

PART 2 Find the box in the grid where the two numbers in each pair intersect. Write the letter from that box on the line above the pair. When you are finished, you will find three words that complete the following sentence:

We can support our missionaries with

3,7 3,8 1,5 4,8 1,7 3,8 4,5

3,6 1,8 1,8 1,7 3,8 2,7 3,5 2,5 4,5

1,7 1,6 3,6 4,7 3,8 1,5 2,5 1,7 2,8 1,7 3,5 4,6

Name ____________________________________________

We can support our missionaries with

3,7 3,8 1,5 4,8 1,7 3,8 4,5

3,6 1,8 1,8 1,7 3,8 2,7 3,5 2,5 4,5

1,7 1,6 3,6 4,7 3,8 1,5 2,5 1,7 2,8 1,7 3,5 4,6
Let All People Know

**PART 1**
Read each sentence. If the sentence is true, underline it. If the sentence is false, cross out the word that makes it false, and write the correct word above it.

1. One day an angel told Peter to go south to a certain road that runs to Gaza.
2. As Philip walked along the road, he saw a man from England riding in a chariot.
3. The man was reading from the book of Jeremiah.
4. Philip told the man all that Jesus had done to save sinners.
5. When they came to some water, the Ethiopian man refused to be baptized.
6. The Ethiopian man went home full of confusion because of what he had learned.
7. God wants all people of the world to hear that Jesus is the Savior.

**PART 2**
Imagine some Sunday school classmates are saying the things below to you. Make the head on the right look like you, and write how you would answer each statement.

- My neighbor doesn’t want people of other races or from other countries coming to his church.

- There’s a new boy coming to Sunday school next week. He’s disabled and can’t do some of the activities we do. Why does he have to be in my class?

- Why do we have to send missionaries to other countries? There are plenty of people who need help in our country!