

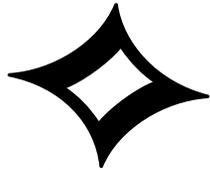


# Teacher's Guide

## Treasured Bible Portions 2

This set contains . . .

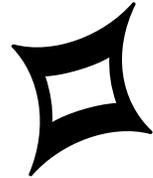
- ◆ Student Lesson Copy Masters
- ◆ Teacher's Guide
- ◆ CD with Student Lesson Copy Masters and Teacher's Guide in PDF and RTF files



**Lesson 1:** More Than Conquerors



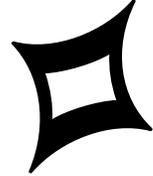
**Lesson 2:** The Greatest Gift Is Love



**Lesson 3:** Glorious Resurrection



**Lesson 4:** Every Christian a New Creation



**Lesson 5:** That You May Know God Better



**Lesson 6:** Members of Christ's Body

**Lesson 7:** Put On the Armor of God

**Lesson 8:** Gaining Christ's Righteousness

**Lesson 9:** Continue to Live in Christ

**Lesson 10:** Falling Asleep in Jesus

**Lesson 11:** Being a Good Pastor

**Lesson 12:** Faith without Actions Is Dead

**Lesson 13:** We Have a Living Hope

**Lesson 14:** The End Is Coming

**Lesson 15:** We Are God's Children

**Lesson 16:** The Eternal Joy of Heaven

Suggested for Grade 11

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# Introductory Pages

## COURSE FORMAT

This set of treasured Bible portions contains 16 lessons. You may spend as many days as you wish on each lesson.

## LESSON FORMAT

Each lesson contains four to six copy masters for use with the students. These student copy masters may be reproduced. The teacher's guide contains copy master text, answers, and other instructions. Each student should have a three-ring binder to store and organize all the student lesson pages.

## Overview

This page contains the information the teacher needs to understand the lesson.

- **Lesson title**
- **Bible references**
- **Spiritual goals:** We pray that the Holy Spirit would help our students learn these spiritual truths and adopt these spiritual attitudes and habits.
- **Suggested memory treasures:** Assign these as you see fit. Be sure to discuss their relationship to the truths in the lesson. The students will have learned almost all the suggested memory treasures in their Christ-Light lessons at Lutheran elementary school or Sunday school. One asterisk designates those memory treasures that are part of the Sunday school core. Two asterisks designate what is additional core for Lutheran elementary schools.
- **Suggested commentary readings:** Read these to review Scripture or to add depth to your instruction.
- **Introduction ideas:** Use these to interest the students and to help them see their need for what they will learn in the lesson.

## Copy Masters

- The **Bible lesson** guides the students in their study of specific portions of the Bible. It begins with an Aim question and ends with a Truth that answers that question. Key Points are emphasized along the way. You may hand out the Bible lesson copy master and have the students fill it in as you teach the lesson, or you may have the students work in small groups to complete a portion of it before you discuss it. Please note that the student pages will lose their effectiveness if assigned as homework before class.
- The **Consider This** page contains questions related to the Bible lesson directly preceding it. Each option is designated to the specific Key Point to which it is most closely connected. The discussion options require a variety of learning skills, such as analysis, synthesis, evaluation, and application. *At least some of these questions should always be used because they help the students apply the lesson to their lives.* Plan in advance which questions you will use and where the questions fit best. Then vary your use of these questions:
  - ~ Discuss some questions as a class.
  - ~ Have students write answers first before discussing them as a class.
  - ~ Have students discuss the questions in pairs or small groups before discussing them as a class.
  - ~ Assign some questions as homework.
- The remaining pages contain **activities** to help the students explore the topic and make applications to their lives. The pages may include additional Bible studies of different kinds, real-life situations, skits and roleplays, simple doctrinal studies, hymn and memory treasure studies, illustrations, writing activities, simple art activities, and so on. They may be done in class or outside of class, independently or in small groups. *Select those activities best suited to your class, and limit the number of activities to fit the time allotted. Plan in advance at what point in the lesson you can most appropriately and effectively use the selected activities.*

## Sample Lesson Plan

The following lesson plan is for Lesson 1: More Than Conquerors.

1. Introduce the first lesson with the first Introduction option (*The word conqueror may conjure up images of . . .*).
2. Hand out **Copy Master 1** (*More Than Conquerors*). Read and discuss the first section, concluding with Key Point 1.
3. To apply this Key Point, hand out **Copy Master 2** (*More Than Conquerors*), the **Consider This** page, and discuss applications 1 and 2.
4. Return to the lesson on **Copy Master 1**. Put the students into small groups to read and discuss the second section, concluding with Key Point 2. Then discuss the section together as a class.
5. To apply Key Point 2, use applications 6 and 7 on **Copy Master 2**.
6. Return to the lesson on **Copy Master 1**. Read and discuss the third section, concluding with Key Point 3. Then answer the Aim question with the Truth of the lesson.
7. To apply Key Point 3, use applications 8 and 9 on **Copy Master 2**.
8. To further apply the lesson, use **Copy Master 3** (*Nothing Can Separate Us*). Have the class discuss the scenarios in small groups first. Then discuss them as a class.
9. To further apply the lesson, use **Copy Master 4** (*Making It Personal: You Have Conquered!*). Give the students two minutes to jot down two passages, inserting their own names as directed. Then go around the room and hear some of the passages read aloud with the students' names.
10. Assign **Copy Master 5** (*Picking Favorites*) as homework. Give a reasonable deadline, and then ask students to share what they learned with the class. Post some of these sheets on a bulletin board. Encourage the students to continue reading and discussing the Word with their families on a regular basis.

## Characteristics of Eleventh-Grade Students

### Spiritual Development

- They think more deeply about spiritual truths they have already learned.

- They can understand the interrelatedness of Bible events.
- They want to know how to apply spiritual truths to their lives.
- They may need additional guidance if they do not come from homes that model Christian living.

### Emotional and Volitional Development

- They are quite independent in their attitudes and habits.
- They are greatly influenced by the actions and opinions of their peers.
- They are often governed by role models they have consciously or unconsciously chosen to follow.
- They are greatly influenced by television, movies, music, and magazines.

### Sexual Development

- Their sexuality is an important aspect of their lives.

### Relationships with Parents

- They are in the process of leaving their parents in order to develop independent lives.
- They share fewer of their experiences with their parents.
- They are still influenced by their parents, especially if their parents respect their growing independence.

### Learning Style

- They can study one topic in depth over a number of class periods.
- They still enjoy a variety of learning experiences:
  - ~ working independently and in peer groups
  - ~ learning by listening and by doing
  - ~ learning by reading and by writing
  - ~ learning by answering questions and by asking questions
  - ~ analyzing, synthesizing, evaluating, and creating
- They question things they have previously accepted without question.

## Some Teaching Strategies

- **Meet the students where they are and then stretch them:** Recognize that your students have different levels of Bible knowledge and spiritual development, even when they have received similar spiritual training in elementary school and the early high school years. Do not make assumptions about their previous learning. Start with the simple. Review the basics. Then move on to more complex concepts, deeper understandings, and applications of Bible truths relevant to their teenage years.
- **Create an open, responsive environment:** Recognize that as your students develop independent thinking skills, they may question things they previously accepted without question. Maintain a classroom in which it's good to ask questions, even

spiritual questions. You are a spiritual leader. If they have questions, you want to give them truthful and appropriate answers. Encourage them to search the Scriptures, not look to worldly “experts” for answers.

- **Allow them to work together on some exercises:** Occasional cooperative-learning activities yield many positive results. Your students may enjoy their work more when they do it with their peers. They will become accustomed to discussing spiritual issues with their peers—a skill we hope they take with them outside the classroom. And when they have already tried out their ideas on a small group of their peers, they will feel more confident discussing an issue in front of the whole class. To keep “chatty” students focused on the task at hand, give the students definite and fairly short time limits.



# MORE THAN CONQUERORS

Romans 8:28-39

## Goals

We pray that the student

### knows this spiritual truth:

- Nothing can separate us from the love of God in Christ Jesus our Lord.

### develops these spiritual attitudes and habits:

- I trust God to work out all things for my good.
- I find courage and strength for living in the Word.

## To Memorize

- \* Romans 8:28
- Romans 8:31,32
- Romans 8:37-39

## Suggested Commentary Reading

- Pages 138-145 in Panning, *Romans*, The People's Bible series

## Introduction Ideas

- The word *conqueror* may conjure up images of kings and emperors, mighty warriors who overcame every obstacle. It may also bring to mind those who conquered diseases or rose above personal disabilities. As a group, list as many conquerors as you can. *Alexander the Great, Napoléon, Marie Curie, Salk, and so on.* What characteristics do these “conquerors” have in common? *a vision, dream, or goal; dedication to a goal; courage; persistence; intelligence; and so on.* The apostle Paul told the Romans—and us—that we can put our names on *God’s* list of conquerors. This lesson will show us how we are conquerors—and more than conquerors—through Christ Jesus.
- Use **Copy Master 5** as an introduction. This will have to be assigned at least a day before you begin the Bible study.

# MORE THAN CONQUERORS

Romans 8:28-39

## **AIM** How has God made us more than conquerors?

Difficulties in life may leave us feeling defeated, not victorious. Paul wants to set the record straight. In these verses he shows us that we are conquerors—and more than conquerors—through Christ. And unlike the conquerors of history, whose lives ended and whose conquests may have faded, we are conquerors for all eternity.

### Ro 8:28-30

- a. How would you explain *foreknew*, *predestined*, *called*, *justified*, and *glorified* to a second grader?

*Foreknew: God, who knows everything, knew us and loved us even before we were born.*

*Predestined: God decided ahead of time that we would belong to him.*

*Called: God sent his Spirit to give us faith in him and his Word. He “paged” us through the gospel.*

*Justified: God said that we’re not guilty of our sins because Jesus lived and died for us.*

*Glorified: God has saved us and will take us to heaven.*

- b. Take a close look at the verb tenses in verse 30. What does the past tense suggest to you? *The verbs are in the past tense because from God’s eternal bird’s-eye view, the actions—predestined, called, justified, and glorified—are as good as done. God, the timeless one, the great “I AM WHO I AM,” saw me before I was born at the same time that he saw me already in heaven. (Illustration: Picture yourself standing on a mountain looking at a train. You can see where the train has been, where it is now, and where it’s going all at the same time.)*
- c. As people chosen by God, what blessing do we enjoy? *God makes everything work out for our good.*
- d. Our definition of *good* may be different from God’s. How does God define *good*? *Good refers to what is good for our souls and our spiritual health. This goodness may include earthly blessings we’d be quick to mention, things such as health, family, education, gifts and talents, meaningful work, and so on. But we may also be “blessed” with sickness, loss of money, or the death of a loved one—*

*blessings because they may lead us to the Word, and through that Word the Spirit will draw us closer to the Lord Jesus.*

## KEY POINT I

**In what way do we Christians always win?** *God turns everything into good for us, his chosen ones.*

Paul now asks a rhetorical question, one whose answer is self-evident: Since God is for us, who can be against us? We are more than conquerors because God is on our side.

### Ro 8:31-34

- a. Explain the logic of verse 32. *Since God was willing to give up his Son for us, won’t he give us everything we need, especially everything we need to receive salvation?*
- b. Compare Romans 8:32 with 2 Corinthians 5:19. What comes first—saving faith or salvation? (2 Corinthians 5:19—“that God was reconciling the world to himself in Christ, not counting men’s sins against them. And he has committed to us the message of reconciliation.”) *The purpose of this question is to highlight the phrase “gave him up for us all” in verse 32. Paul clearly shows in 2 Corinthians chapter 5 that Christ reconciled the world—“us all”—to God. Justification is an objective fact for all people. Faith is the Spirit-created hand that holds on to the objective reality of redemption. Hence, Christ won salvation, then the Holy Spirit created faith in us.*
- c. Verse 33 employs courtroom terms: *charge* and *justifies*. In what way is Jesus on our side so that we are victorious in God’s courtroom? *God demands perfection according to the law, and Satan brings charges against us when we fail to keep the law. Jesus, however, is our advocate, our defense attorney, who speaks up for us. He does not plea-bargain or excuse our sin. Rather, he explains that he fully met the demands of God’s law—perfection and punishment. He perfectly obeyed the law, and he suffered the punishment we deserve. God then credits Christ’s perfection to us. He justifies us, or declares us not guilty.*

## KEY POINT 2

**What is our status before God?** *God has declared us innocent through Christ, and no one can condemn us.*

Satan won't give up. He tempts us continually. His agents persecute us in big and small ways, a constant reminder of Jesus' words "If the world hates you, keep in mind that it hated me first" (John 15:18). But we do not grow weary. We have the following soul-stirring promises of God.

### Ro 8:35-39

- a. How did Paul view the future? *Paul viewed the future with confidence because of what Christ accomplished on his behalf and because of Jesus' promises. We too can have total confidence when it comes to the future because no matter what, we are conquerors—nothing can separate us from the love of God!*
- b. In verses 38 and 39, Paul lists things that might seem to isolate people from God. What would you add to your personal list? *Teens will probably have concerns about their futures—what college they'll go to or whether they'll have the grades and the money to make it, what they should choose as a career, whom they'll marry, particular temptations they're prone to, and so on. Finally, emphasize that no matter what, nothing can stand as a barrier to God's love and care for them.*

- c. Why is Paul's confident outlook especially comforting to high school students standing on the threshold, preparing to leave the "parental umbrella" and make it on their own? *These verses assure us that no matter what challenges the future holds—college exams, job interviews, marriage and family concerns—our God holds the future. We belong to God, who works out everything for our good and who promises that nothing can separate us from his love in Christ.*

## KEY POINT 3

**What reassurance do we have regarding God's love for us?** *God loves us in Christ, and nothing, not even death, can ever separate us from that love.*



**How has God made us more than conquerors?** *God will turn everything into good for us. He has declared us innocent through Christ, and no one can condemn us. He loves us in Christ, and nothing, not even death, can ever separate us from that love.*

1. **KEY POINT 1**: When you wonder why things are going so badly in your life right now, your friend Liza says, “Well, our perspective is different from God’s.” What does she mean?

*God knows and holds our futures. Often we concentrate on a present difficulty and worry about the future instead of looking at the big picture of God’s love for us and his promise to work all things out for our good. When we look at the big picture, however, we see more clearly how God works in our lives—how he has chosen, predestined, and called us to be his own and how he loves us through all eternity. We also want to remember that God is a hidden God (Isaiah 45:15). Sometimes he hides his reasons and motives from us. Job, for example, didn’t know why all those terrible things were happening to him. We need not try to figure out the whys and whens of God’s governance either.*

**God’s Perspective**

*eternal  
divine  
all-knowing*

**My Perspective**

*temporal  
human  
limited knowledge*

2. **KEY POINT 1**: “I know God will work out everything for my good. But when? I’m not sure how long I can wait!” Respond using Psalm 27:14.

*David said, “Wait for the LORD; be strong and take heart and wait for the LORD.” God knows you and everything that’s been happening to you. He will indeed keep his promise to work out everything for your good—in his good time. Wait patiently. The little axiom “Let go and let God” may also be helpful. You cannot cope all on your own, but you “can do everything through him who gives [you] strength” (Philippians 4:13).*

3. **KEY POINT 1**: Strict Calvinists believe that since God chose some to be saved, he then must have chosen some to be damned. Using Scripture—1 Timothy 2:3,4 and Matthew 23:37—refute this falsehood of double predestination.

*First Timothy 2:3,4 says, “This is good, and pleases God our Savior, who wants all men to be saved and to come to a knowledge of the truth.” Since God wants all to be saved, he did not choose any to be damned. Matthew 23:37 says, “O Jerusalem, Jerusalem, you*

*who kill the prophets and stone those sent to you, how often I have longed to gather your children together, as a hen gathers her chicks under her wings, but you were not willing.” Those people who go to hell are those who reject the gift of salvation. Although double predestination seems logical to human reason, Scripture clearly states otherwise. Guard against any attempts to reason out or understand eternal election. Simply stand back and be amazed at God’s powerful grace.*

4. **KEY POINT 1**: (Illustration) Joseph in Egypt could truly have wondered, “Why me, Lord?” Being a faithful believer and resisting temptation resulted in him being slandered, wrongly accused, and unjustly imprisoned. Yet how did God work everything out for his good?

*Joseph was exalted to a ruling position, Egypt was saved from starvation, and, most important, the Savior’s line was preserved and made to flourish. Joseph said: “Am I in the place of God? You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives” (Genesis 50:19b,20).*

5. **KEY POINT 2**: Christians are people who are constantly accused and constantly acquitted. Explain.

*Throughout our earthly lives, God’s law will continually point the finger at our sin, making accusations against us. So daily we need to hear the good news that God in Christ has forgiven—acquitted—us. We are both saints and sinners—simul justus et peccator—rightly accused and “grace-fully” acquitted.*

6. **KEY POINT 2**: Picture God’s courtroom. God is in the judge’s chair, you are in the defendant’s chair, and Satan is throwing the book at you: “This sinner is a liar and a cheater. He curses, he steals, he lips off to authorities. He deserves to die.” But then Jesus speaks up. What does he say?

*Possible answer: “Everything Satan says is true. This person is a sinner in every way. I won’t deny it or excuse it. And Father, because you are a holy and just God, I know that these sins must be punished. But I have already paid the price for them. I’ve fulfilled this person’s death sentence. By rights—by grace—he is now free to go.”*