



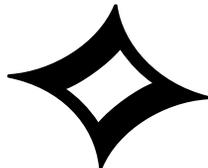
Course B

Teacher's Guide

Spiritual Gifts

This set contains . . .

- ◆ Student Lesson Copy Masters
- ◆ Teacher's Guide
- ◆ CD with Student Lesson Copy Masters and Teacher's Guide in PDF and RTF files



Lesson 1: Spiritual Gifts: Spiritual Bodybuilding



Lesson 2: Spiritual Gifts: What Are Yours?



Lesson 3: Spiritual Gifts: Putting Them to Work

Suggested for Grade 11

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Introductory Pages for Topical Courses

TOPICAL COURSE FORMAT

Each topical course contains four to ten lessons on a specific theme, such as spiritual gifts or marriage. You may spend as many days as you wish on each lesson.

LESSON FORMAT

Each lesson contains four to ten copy masters for use with the students. These student copy masters may be reproduced. The teacher's guide contains copy master text, answers, and other instructions. Each student should have a three-ring binder to store and organize all the copy master pages.

Overview

This page contains the information the teacher needs to understand the lesson.

- **Lesson title**
- **Bible references**
- **Spiritual goals:** We pray that the Holy Spirit would help our students learn these spiritual truths and adopt these spiritual attitudes and habits.
- **Suggested memory treasures:** Assign these as you see fit. Be sure to discuss their relationship to the truths in the lesson. The students will have learned almost all the suggested memory treasures in their Christ-Light lessons at Lutheran elementary school or Sunday school. One asterisk designates those memory treasures that are part of the Sunday school core. Two asterisks designate what is additional core for Lutheran elementary schools.
- **Suggested commentary readings:** Read these to review Scripture or to add depth to your instruction.
- **Introduction ideas:** Use these to interest the students and to help them see their need for what they will learn in the lesson.

Copy Masters

- The **Bible lesson** guides the students in their study of specific portions of the Bible. It begins with an Aim question and ends with a Truth that answers that question. Key Points are emphasized along the way. You may hand out the Bible lesson copy master and have the students fill it in as you teach the lesson, or you may have the students work in small groups to complete a portion of it before you discuss it. Please note that the student pages will lose their effectiveness if assigned as homework before class.
- The **Consider This** page contains questions related to the Bible lesson directly preceding it. Each option is designated to the specific Key Point to which it is most closely connected. The discussion options require a variety of learning skills, such as analysis, synthesis, evaluation, and application. *At least some of these questions should always be used because they help the students apply the lesson to their lives.* Plan in advance which questions you will use and where the questions fit best. Then vary your use of these questions:
 - ~ Discuss some questions as a class.
 - ~ Have students write answers first before discussing them as a class.
 - ~ Have students discuss the questions in pairs or small groups before discussing them as a class.
 - ~ Assign some questions as homework.
- The remaining pages contain **activities** to help the students explore the topic and make applications to their lives. The pages include additional Bible studies of many kinds, real-life situations, skits and roleplays, simple doctrinal studies, hymn and memory treasure studies, illustrations, writing activities, simple art activities, and so on. They may be done in class or outside of class, independently or in small groups. *Select those activities best suited to your class, and limit the number of activities to fit the time allotted. Plan in advance at what point in the lesson you can most appropriately and effectively use the selected activities.*

Sample Lesson Plan

The following lesson plan is for Lesson 1: Spiritual Gifts: Spiritual Bodybuilding.

1. Introduce the lesson with the Introduction option (*How many of you have worked out . . .*).
2. Hand out **Copy Master 1** (*Spiritual Gifts: Spiritual Bodybuilding*). Put the students into small groups to read and discuss the first section, concluding with Key Point 1.
3. To apply Key Point 1, hand out **Copy Master 2** (*Spiritual Gifts: Spiritual Bodybuilding*), the **Consider This** page, and discuss applications 1 and 2.
4. Return to the lesson on **Copy Master 1**. Read and discuss the second section, concluding with Key Point 2.
5. To apply Key Point 2, discuss applications 3, 4, and 5 on **Copy Master 2**.
6. Return to the lesson on **Copy Master 1**. Read and discuss the third section, concluding with Key Point 3.
7. To apply Key Point 3, discuss applications 6 and 7 on **Copy Master 2**.
8. Return to the lesson on **Copy Master 1**, and answer the Aim question with the Truth of the lesson.
9. To apply the lesson, use **Copy Master 5** (*One in Christ*). Have different students read the first three passages aloud, and then have each student write a summary statement. Listen to a few of the summary statements. Then do the same for the second group of three passages and their summary statement.
10. To further apply the lesson, use **Copy Master 6** (*A Double Mission: To Gather and Scatter*). Bring a copy of a church calendar to class, and make it into a transparency. Then discuss the questions on the copy master. (You may also assign this page as homework if you wish the students to use their own church calendars.)
11. To further apply the lesson, have students complete **Copy Master 3** (*No Gift Too Small*) in pairs. Pray one of the student-written prayers together to conclude your class.
12. Assign **Copy Master 4** (*Bodybuilding*) as homework. Before the students mail their notes, have them bring the notes to class so that they may share some of them with the class.

Characteristics of Eleventh-Grade Students

Spiritual Development

- They think more deeply about spiritual truths they have already learned.
- They can understand the interrelatedness of Bible events.
- They want to know how to apply spiritual truths to their lives.
- They may need additional guidance if they do not come from homes that model Christian living.

Emotional and Volitional Development

- They are quite independent in their attitudes and habits.
- They are greatly influenced by the actions and opinions of their peers.
- They are often governed by role models they have consciously or unconsciously chosen to follow.
- They are greatly influenced by television, movies, music, and magazines.

Sexual Development

- Their sexuality is an important aspect of their lives.

Relationships with Parents

- They are in the process of leaving their parents in order to develop independent lives.
- They share fewer of their experiences with their parents.
- They are still influenced by their parents, especially if their parents respect their growing independence.

Learning Style

- They can study one topic in depth over a number of class periods.
- They still enjoy a variety of learning experiences:
 - ~ working independently and in peer groups
 - ~ learning by listening and by doing
 - ~ learning by reading and by writing
 - ~ learning by answering questions and by asking questions
 - ~ analyzing, synthesizing, evaluating, and creating
- They question things they have previously accepted without question.

Some Teaching Strategies

- **Meet the students where they are and then stretch them:** Recognize that your students have different levels of Bible knowledge and spiritual development, even when they have received similar spiritual training in elementary school and the early high school years. Do not make assumptions about their previous learning. Start with the simple. Review the basics. Then move on to more complex concepts, deeper understandings, and applications of Bible truths relevant to their teenage years.
- **Create an open, responsive environment:** Recognize that as your students develop independent thinking skills, they may question things they previously accepted without question. Maintain a classroom in which it's good to ask questions, even spiritual questions. You are a spiritual

leader. If they have questions, you want to give them truthful and appropriate answers. Encourage them to search the Scriptures, not look to worldly “experts” for answers.

- **Allow them to work together on some exercises:** Occasional cooperative-learning activities yield many positive results. Your students may enjoy their work more when they do it with their peers. They will become accustomed to discussing spiritual issues with their peers—a skill we hope they take with them outside the classroom. And when they have already tried out their ideas on a small group of their peers, they will feel more confident discussing an issue in front of the whole class. To keep “chatty” students focused on the task at hand, give the students definite and fairly short time limits.

SPIRITUAL GIFTS: SPIRITUAL BODYBUILDING

Matthew 28:19; Romans 12:6-8; 1 Corinthians 12:3-7; Ephesians 4:11,12; Hebrews 10:24,25

Goals

We pray that the student

knows these spiritual truths:

- God gives spiritual gifts to all believers in Christ.
- Christians are unified in Christ's body, the church.

develops this spiritual attitude and habit:

- I use my spiritual gifts to help build the body of Christ.

To Memorize

- ** 1 Corinthians 12:3
1 Corinthians 12:7
- ** 2 Timothy 3:16
Hebrews 10:24,25

Suggested Commentary Readings

- Pages 440-444 in Albrecht, *Matthew*, The People's Bible series
- Pages 205,206 in Panning, *Romans*, The People's Bible series
- Pages 111-115 in Toppe, *1 Corinthians*, The People's Bible series
- Pages 182-185 in Panning, *Galatians, Ephesians*, The People's Bible series
- Pages 117-121 in Lauersdorf, *Hebrews*, The People's Bible series

Introduction Idea

- How many of you have worked out in a weight room? What would you find in a weight room? *Lots of different machines and free weights, mirrors, etc.* What's the purpose of a weight room? *Toning and strengthening—building up the body either for general fitness or for preparation for a sport.* The Bible describes the Christian church as a body. Just as weights in a weight room help a body grow strong, so Christians use God's gifts to build up his body, the church. This study is about *spiritual* bodybuilding gifts.

SPIRITUAL GIFTS: SPIRITUAL BODYBUILDING

Matthew 28:19; Romans 12:6-8; 1 Corinthians 12:3-7; Ephesians 4:11,12; Hebrews 10:24,25



What does God tell us about spiritual gifts?

“Now about spiritual gifts, brothers, I do not want you to be ignorant”—so Paul begins this section of his first letter to the Corinthians (12:1). The Corinthians had been idol worshippers, but now they were children of the living God. And as God’s special children, they had special gifts—spiritual gifts.

1 Co 12:3-7

- Verse 3 tells us about the greatest spiritual gift of all, the one that is the foundation of all others. What is this gift? *The gift of faith.*
- How do we receive this greatest of all spiritual gifts? *The Holy Spirit leads us to believe in Jesus as Lord and Savior. It is the Holy Spirit’s work alone.*
- All believers have the gift of faith. It is the one spiritual gift we all share. But what does Paul say about other spiritual gifts? *Paul says, “There are different kinds of gifts.” In addition to faith, God gives an awesome variety of gifts to his children for a variety of purposes.*
- Although there is a variety of spiritual gifts, what do they have in common? *They all come from God. Note that although spiritual gifts are generally considered gifts of the Holy Spirit, Paul refers to all three persons of the Trinity: “Spirit,” “Lord,” and “God.”*
- The Holy Spirit manifests—shows—himself in those who have received him. This “manifestation of the Spirit” is another term for spiritual gifts. How many Christians receive spiritual gifts? *All who believe. Every Christian has at least one spiritual gift—in addition to faith.*

KEY POINT 1

To whom does God give spiritual gifts?

God gives spiritual gifts to all believers in Christ.

We may wonder why God gives us spiritual gifts. Is it just to make us feel special? to mark us as his children? Paul gives us the reason in his words to the Corinthians and also in his letter to the Ephesians.

1 Co 12:7

- As you reread this verse, note the last four words. What do they mean? *The Spirit gives gifts “for the common good”—for the good of all believers, for service in the church.*

Eph 4:11,12

- God gave some people the spiritual gifts necessary to fill certain offices in the church. What are those offices? *Apostles, prophets, evangelists, pastors, and teachers—the public ministry.*
- What do these people do “for the common good”? *These people “prepare God’s people for works of service, so that the body of Christ may be built up.” In other words, they help train their fellow Christians to use their spiritual gifts to build up the body of Christ. (Hence the title of this course.)*
- How do those in the public ministry prepare people for works of service so that the body of Christ may be built up? (See 2 Timothy 3:16,17.) *They proclaim God’s Word: “teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.”*

Mt 28:19; Heb 10:24,25

- As the body of Christ continues to be built up, what does it do? *The body of Christ meets together regularly to give mutual encouragement and to worship. It also goes out and makes more disciples by spreading the good news of Jesus Christ.*

KEY POINT 2

Why does God give spiritual gifts to the church? *God gives spiritual gifts to build up the body of Christ—so that the church continues to do its work of worship, mutual encouragement, and spreading the Word.*

Consider the parable of the talents. As the owner expected his servants to put his money to work while he was away, so Christ wants us to use the talents he gives us until he returns on the Last Day. But what about the *spiritual* gifts he gives us? Paul explains in Romans.