Reformation:
Grace, Faith, Scripture
Vignettes and Brief Study

Daniel M. Schroeder

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Leader's Note

The Reformation and Martin Luther’s work still impact Christian lives today. Making use of video vignettes and study materials, congregations will be able to use these materials to deepen their understanding of the Reformation history and bring a connection to what their church believes, teaches, and practices today. This study is designed to have the participants watch a three- to five-minute video vignette about a Bible teaching highlighted at the time of the Reformation. For about five minutes after the video, the leader and participants discuss the vignette’s topic. These studies can be used as an opening study and devotion for church council or other board and committee meetings or other possibilities the congregation can see using a study in this format.

In addition to this brief study, the Bible study kit includes a longer version of the study that can be used in more traditional Bible study classes.

Another option is to show the video vignettes after worship services with all worshipers in attendance and include the vignette-specific bulletin insert in the Sunday bulletin. Pastors and congregations may find other opportunities to use this material to share the truths of the Reformation.
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Before you show the vignette, have the participants look at question 1 so that they can be prepared to give an answer after the video.

Vignette 1
The Beginning: Baptism

Video—The Beginning: Baptism

1. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?
   Answers will vary.

Study the Scriptures

2. Martin Luther wrote in his Large Catechism, “[Baptism] is far more glorious than anything else God has commanded and ordained; in short, it is so full of comfort and grace that heaven and earth cannot comprehend it” (Large Catechism, Baptism, 39). Write down at least one truth about Baptism from the passage below. Then write down an example of someone you think needs to hear this/these truth(s) of comfort and grace.

   Titus 3:5-7—“He saved us, not because of righteous things we had done, but because of his mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit, whom he poured out on us generously through Jesus Christ our Savior, so that, having been justified by his grace, we might become heirs having the hope of eternal life.”

   Baptism truths in this passage:
   Possible answers:
   • Baptism saves or rescues, by the mercy of God. It is not just a symbol.
   • Baptism provides a rebirth in that we are born again as children of God.
   • The Holy Spirit comes to a person through Baptism.
   • Through Baptism we are declared not guilty of our sins.
   • Those who are baptized are inheritors of eternal life.
Who needs to hear these truths?

Possible answers:

- Someone who doubts Baptism’s real power to save
- A person who needs to hear the comfort that God has adopted him or her into his family
- A person who doesn’t understand that the Holy Spirit comes to a person’s heart through these means
- A person who needs to know that all is forgiven
- A person who doubts Baptism has anything to do with heaven

3. Martin Luther thought Baptism was extremely valuable. He said, “There is on earth no greater comfort than Baptism” (What Luther Says, 164) and “We have, therefore, no greater jewel in body and soul” (Large Catechism, Baptism, 46).

Based on our discussion today, take 90 seconds and write down three ways Baptism is a valuable gift from God. We’ll hear samples.

Answers will vary. Ask the participants for samples. Have each person who answers share only one of the answers he or she wrote down so as to give others an opportunity. After a few answers have been given, ask if others have something to add that hasn’t yet been said, to avoid numerous repeats.

In Wisconsin Lutheran Seminary’s dogmatic notes, there is a quote from Matthias Hafenreffer (a German Lutheran theologian of the early 1600s) summarizing Baptism’s blessings: “What are the benefits and effects produced by baptism? Regeneration and the remission of sins (Jn 3:5; Tt 3:5; Mk 1:4; Lk 3:3; Ac 2:38; 22:16; Eph 5:26); salvation and participation in all the benefits that come from Christ, to whom we are joined in Baptism (Tt 3:5; 1 Pe 3:21; Ro 6:3; Ga 3:27; 1 Co 12:13); a good conscience toward God or certainty of faith regarding the forgiveness of sins (1 Pe 3:21; 2 Co 1:21); and newness of life (Ro 6:3; Col 2:11).” (Loci, Bk III, Stat IV, p 609).

Closing Prayer by Martin Luther

“I thank, praise, and glorify you, my Lord Christ, with heart and voice before the world that you are merciful to me and do help me. This I have received in baptism, that you and none other shall be my Lord and God. Amen.” (Luther’s Prayers, p. 78)
Vignette 2
God’s Undeserved Gift: Justification by Grace

Before you show the vignette, have the participants look at question 1 so that they can be prepared to give an answer after the video.

Video—God’s Undeserved Gift

1. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?
   Answers will vary.

2. Luther said this about the book of Romans: “[Romans] is really the chief part of the New Testament, and is truly the purest gospel.” In Romans 3:9-28, the Holy Spirit puts everyone (both Gentiles and Jews) together and says that each one is like the other when it comes to being sinners before God and recipients of his undeserved gift of being justified by grace. Pick out words or phrases in these verses where you see the Spirit say that these truths apply to all.
   Possible answers: v. 9 (Jews and Gentiles are all under sin); vv. 10,11 (no one); v. 12 (all, no one); v. 19 (every mouth, whole world); v. 20 (no one); vv. 23,24 (all)

3. Luther knew the importance of this teaching that we are justified by grace. Look at the following quote from Luther: Identify three key words or phrases in the quote that you think are important points Luther is making when it comes to justification by grace, and give the reason why you chose those words.

   “When the article of justification has fallen, everything has fallen. Therefore it is necessary constantly to inculcate [teach] and impress it, as Moses says of his Law (Deut. 6:7); for it cannot be inculcated and urged enough or too much. Indeed, even though we learn it well and hold to it, yet there is no one who apprehends it perfectly or believes it with a full affection and heart. So very trickish is our flesh, fighting as it does against the obedience of the spirit.” (What Luther Says, 2232)

   Answers will vary by what the groups or individuals select as important words or phrases. The extreme importance and value of the doctrine of justification by grace should be obvious. Without justification by grace, open sins and secret sins of the heart need to be paid for by every sinner. By God’s grace, Jesus accomplished what was needed most, taking away the sins of the world (see Romans chapter 3). We can’t live without that gift from Jesus, and we never want to have that doctrine slip away from us.
Closing Prayer by Martin Luther

“Dear Lord God, I cannot count the sins that I have done and still do. I have forgotten most of them and no longer feel my guilt. All that is in me and all power that is not grace is sin and is condemned. My works and my powers only make me despondent. I do not know what else to do but to hope and pray for your mercy. As grace and faith control me, I am devout through Christ. Where these fail me, I know and confess that nothing good is left in me. No matter how long I live, it will never be different. If I had the holiness of monks, there would still be nothing good in what I think, speak, live, and do, if it did not have your divine grace and power. All my sins are forgiven out of pure grace. This is the joy and comfort which you gladly grant to me, a poor sinner. Amen.” (Luther’s Prayers, p. 69)
Vignette 3

Not for Sale: Forgiveness in Christ Alone

Before you show the vignette, have the participants look at question 1 so that they can be prepared to give an answer after the video.

**Video—Not For Sale**

1. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?
   
   Answers will vary.

2. In the video, Professor James Korthals said that Luther believed that indulgences gave the people the impression “that their sins were forgiven, the slate was wiped clean. When, in fact, nothing could have been further from the truth. They were spending their money for something that was false.” Imagine that you are with Martin Luther and that you need to help the people understand that paying for indulgences won’t buy forgiveness of sins. They need help understanding that doing good works does not make a payment to God and that forgiveness of sins is only through Jesus Christ and him alone. How would you explain that forgiveness is not earned by what we do?
   
   Answers will vary. Hear a sampling. Sinful people are unable to obtain forgiveness by doing works, trying to keep the law/commandments, or performing good deeds or righteous actions. These things do not make up for sins. Help participants see that the Bible is clear about our forgiveness. It is dependent on Christ alone and no other.

3. Today we’ve been reminded of the blessings we have because we are forgiven through Christ alone. Take one minute and write down three of the blessings that stand out for you today.
   
   Answers will vary. Ask the participants to share one of the blessings they wrote down.
Closing Prayer by Martin Luther

“Almighty God, through the death of your Son you have destroyed sin and death. Through his resurrection you have restored innocence and eternal life. We who are delivered from the power of the devil may live in your kingdom. Give us grace that we may believe this with our whole heart. Enable us, always, to steadfastly praise and thank you in this faith, through your Son Jesus Christ, our Lord. Amen.” (Luther's Prayers, p. 75)
Before you show the vignette, have the participants look at question 1 so that they can be prepared to give an answer after the video.

Video—Body and Blood

1. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?
   Answers will vary.

2. The account of Jesus instituting this sacred meal is recorded in the Bible books of Matthew, Mark, Luke, and 1 Corinthians. We are going to look at the Spirit’s account in 1 Corinthians because he explains some additional information about Holy Communion. Read 1 Corinthians 11:23-29 and provide answers to the following two statements:

   A. Name at list two important points to remember in verses 23-26 and be ready to tell why each point is important.
      Answers will vary. Hear samples. Some possible answers: This message is from the Lord and not just from Paul. Jesus said that the bread IS his body, not that it symbolizes (representation) or changes into (transubstantiation) his body. We are receiving the body of Jesus. Jesus said “for you,” which means it is a personal forgiveness. It always is to remind us of what Jesus did for us. We receive the blood of Christ, which is a binding contract in which God obligates himself to forgive us. We proclaim Jesus’ death every time Holy Communion is celebrated, which means that even if someone is present who doesn’t receive Communion, the message of Jesus’ death for us is proclaimed to them.
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- Study the Scriptures—study and apply Bible passages connected to a vignette’s topic
- Listen to Luther—read and connect with Luther’s commentary on a vignette’s topic
- Bringing It Home—the participants summarize the lesson’s goal, which they then can use in their own lives
- Living My Faith—provides a suggestion of how to put into practice the following week what was discussed in the prior week’s lesson; at the beginning of the following lesson, a follow-up is suggested to see how the participants were able to put into practice what they learned in the previous class
- Closing Prayer—each lesson closes with a prayer by Martin Luther that connects with the vignette’s topic

The leader may find that the group’s discussion does not allow the group to finish all activities. Feel free to choose those questions or activities you think would best fit your group. The last question in the Bringing It Home section of each lesson allows the participants to take home one thing they learned from the study that day, so the leader is encouraged to include that question at the end of each lesson.

Throughout the study there will be suggestions for having the participants work in groups. Group work allows more participation by those in the study, and it allows for peer teaching (an excellent way for participants to remember what they learned that day). If you haven’t used much group work in your Bible studies, this can be an opportunity to begin using more of this in your teaching. The leader will need to watch the time and keep the class moving along with the time suggestions for the activities.

When asking for the groups or individuals to report what they discovered or how they answered, take a sampling from groups or individuals. Rather than asking a group to give all the answers their group wrote down, have the reporter or spokesperson for the group give only one answer. After the first group or two has taken a turn, ask the next groups to share only new ideas. This will avoid time being spent on repeats.
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Leader’s Note: By the end of our study, all participants should be able to state at least three ways Baptism is valuable.

Before you show the vignette, have the participants look at question 1 so that they can be prepared to give an answer after the video.

Video—The Beginning: Baptism

1. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?
   
   Answers will vary.

2. When you see a baptism, what emotions stir inside you?
   
   Answers will vary.

Study the Scriptures

3. Martin Luther wrote in his Large Catechism, “[Baptism] is far more glorious than anything else God has commanded and ordained; in short, it is so full of comfort and grace that heaven and earth cannot comprehend it” (Large Catechism, Baptism, 39). Select three of the following passages to look up. Write down at least one truth about Baptism from each passage. Then write down an example of someone you think needs to hear this/these truth(s) of comfort and grace. An example has been given.

Tell the participants they have five minutes and that you’ll hear samples for each of the passages. During the reporting phase, have someone first read the passage before hearing the truths and the suggestions of who needs to hear the truth of the passage. It will help everyone be familiar with the passage being discussed.

Option 1: Give them the option to pair up with a person next to them, if they wish, and have the two decide which passages they will look up. The leader may want to encourage the participants not to simply choose the first three but vary their passage selection. Hear samples from the pairs for each of the passages.
Option 2: Assign groups of three to five people or tables (in groups of three to five at a table) three specific passages to make sure all the passages are covered. The groups will be able to teach the other participants what they discovered. (Remember that the best way to learn something is by having to teach it to someone else.) Hear samples from the groups. Have the reporter for the group be the person who woke up the earliest that day. Have the person in the group who woke up the latest that day be the one to read the passage during the reporting phase.

<table>
<thead>
<tr>
<th>Passage</th>
<th>Baptism truth(s) in the passage</th>
<th>Who needs to hear this/these truth(s)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acts 22:16</td>
<td>• Baptism is for all (Saul/Paul is given this gift).</td>
<td>• Someone who thinks they have sinned too much that God won’t accept them.</td>
</tr>
<tr>
<td></td>
<td>• Baptism washes sins away and is not just a symbol.</td>
<td>• Someone who doubts Baptism’s real power to save.</td>
</tr>
<tr>
<td>1 Peter 3:20,21</td>
<td>• Baptism saves.</td>
<td>• Someone who doubts the power of Baptism.</td>
</tr>
<tr>
<td></td>
<td>• Baptism is tied to the work of Jesus in suffering and dying to cleanse us of sin.</td>
<td>• Someone who thinks Baptism is just a ceremony.</td>
</tr>
<tr>
<td>Matthew 28:18,19</td>
<td>• Baptism is instituted by Christ’s words.</td>
<td>• Someone who thinks Baptism is just a custom of the church.</td>
</tr>
<tr>
<td></td>
<td>• Baptism has the power to make disciples.</td>
<td></td>
</tr>
<tr>
<td>Mark 16:15,16</td>
<td>• Baptism saves.</td>
<td>• Those who doubt the power of Baptism to save.</td>
</tr>
<tr>
<td>Romans 6:3-5</td>
<td>• Baptism creates new life in the heart by the power of the Holy Spirit.</td>
<td>• Those who believe Baptism cannot give new life in Christ.</td>
</tr>
<tr>
<td></td>
<td>• Baptism places our sins into the grave and God forgives them.</td>
<td></td>
</tr>
<tr>
<td>Galatians 3:26,27</td>
<td>• Baptism clothes us in the righteousness of Christ; our sins are forgiven.</td>
<td>• Someone who has been baptized but is troubled by sin and questions Baptism’s power.</td>
</tr>
<tr>
<td>Titus 3:5-7</td>
<td>• God saves through Baptism.</td>
<td>• Those who think we must do something to earn God’s regeneration and renewal. Like all God’s gifts, it is by grace.</td>
</tr>
<tr>
<td>John 3:3-5</td>
<td>• Baptism gives a rebirth, that is, it creates faith.</td>
<td>• Those who believe Baptism is not a means of grace through which the Holy Spirit works faith.</td>
</tr>
<tr>
<td>Ephesians 5:25,26</td>
<td>• Baptism has its power because of the words connected with the water.</td>
<td>• Those who doubt that the water is not simple water but water connected with the Word of God.</td>
</tr>
<tr>
<td>Colossians 2:11,12</td>
<td>• Baptism connects us with the powerful working of God, who forgives and gives us rebirth, or faith.</td>
<td>• Some who deny that there is a connection between Baptism and the power of God to forgive and grant faith.</td>
</tr>
<tr>
<td>Acts 2:38,39</td>
<td>• Baptism brings forgiveness.</td>
<td>• Those who believe children should not be baptized.</td>
</tr>
<tr>
<td></td>
<td>• Baptism is for children.</td>
<td>• Those who deny the connection between Baptism and forgiveness.</td>
</tr>
</tbody>
</table>
4. Baptism is a miracle we can return to every day. Of the passages given, which one do you think would be the best to help you remember your baptism and what God has done for you in that sacrament? Pick a passage and tell a person next to you which one you chose and why. We’ll hear a sampling from the groups.

Answers will vary. Be sure to have those who share their answer with the larger group explain why they chose the passage they did.

Listen to Luther

5. Luther had much to say about Baptism and its blessings. Read the following Luther quotes and summarize in your own words the main point of each quote.

Option 1: Instead of having the large group work through each quote, give the participants the option to pick one on their own and write down in their own words Luther’s main point of that quote. Take a sampling for each quote. When hearing samples, be sure someone first reads the quote being summarized for the entire group.

Option 2: Give the participants the option to pair up with a person next to them, if they wish, and have the two pick a quote they will summarize. Hear samples from the pairs for each of the passages. When hearing samples, be sure someone first reads the quote being summarized for the entire group.

Option 3: Have groups of three to five people or tables (in groups of three to five at a table) choose one of the quotes to work on as a group. Have the reporter for the group be the person who has the longest fingers. Have the person in the group who has the longest fingernails be the one to read the Luther quote during the reporting phase. Hear samples from the groups.

A. “In short, the blessings of baptism are so boundless that if our timid nature considers them, it may well doubt whether they could all be true. Suppose there were a physician who had so much skill that people would not die, or even though they died would afterward live eternally. Just think how the world would snow and rain money upon such a person! Because of the throng of rich people crowding around, no one else would be able to get near. Now, here in baptism there is brought, free of charge, to every person’s door just such a treasure and medicine that swallows up death and keeps all people alive.” (Large Catechism, Baptism, 42,43)

B. “Therefore when we rise again from sin, or repent, we do nothing else than return to the power and the faith of Baptism, from which we fell, and come back to the promise then made to us, which we deserted when we sinned. For the truth of the promise once made stands steadily, ever ready to receive us with open arms upon our return. . . . So you see how rich a Christian, or one who is baptized, really is. Even if he so desired, he is unable to lose his salvation, however much he sins, unless he refuses to believe; for no sins except unbelief alone can condemn him.” (What Luther Says, 162)
C. “We must regard baptism and put it to use in such a way that we may draw strength and comfort from it when our sins or conscience oppress us, and say: ‘But I am baptized! And if I have been baptized, I have the promise that I shall be saved and have eternal life, both in soul and body.”’ (Large Catechism, Baptism, 44)

D. “It is plain therefore, that the beginning of our salvation is a faith which clings to the word of the promising God, who, without any effort on our part, in free and unmerited mercy takes the initiative and offers us the word of his promise. For just as the truth of this divine promise, once pronounced over us, continues until death, so our faith in it ought never to cease, but to be nourished and strengthened until death by the continual remembrance of his promise made to us in baptism.” (Luther’s Works, 36:39,59)

E. “Thus we see what a great and excellent thing baptism is, which snatches us from the jaws of the devil and makes us God’s own, overcomes and takes away sin and daily strengthens the new person, and always endures and remains until we pass out of this misery into eternal glory. Therefore let all Christians regard their baptism as the daily garment that they are to wear all the time.” (Large Catechism, Baptism, 83,84)

F. “Now, it is obvious in the words He speaks—‘Teach all nations and baptize them,’ etc., and “Whoever believes and is baptized”—He is pointing us not to our works and the doctrine of the Law, but to His works and gift, which we cannot receive otherwise than through faith. That is the treasure through which we are saved, not earned or merited by us, but given to us by Him. We cannot ever say or boast that Christ (in whom we believe) or Baptism (which we receive on His [authority]) are our doing or were brought about by any human being.” (Luther’s Works, 77:278)

**Bringing It Home**

6. Martin Luther thought Baptism was extremely valuable. He said, “There is on earth no greater comfort than Baptism” (What Luther Says, 164) and “We have, therefore, no greater jewel in body and soul” (Large Catechism, Baptism, 46). Based on our discussion today, take 90 seconds and write down three ways Baptism is a valuable gift from God. We’ll hear samples.

Answers will vary. Ask the participants for samples. Have each person who answers share only one of the answers he or she wrote down so as to give others an opportunity. After a few answers have been given, ask if others have something to add that hasn’t yet been said, to avoid numerous repeats.

In Wisconsin Lutheran Seminary’s dogmatic notes, there is a quote from Matthias Hafenreffer (a German Lutheran theologian of the early 1600s) summarizing Baptism’s
blessings: “What are the benefits and effects produced by baptism? Regeneration and the remission of sins (Jn 3:5; Tt 3:5; Mk 1:4; Lk 3:3; Ac 2:38; 22:16; Eph 5:26); salvation and participation in all the benefits that come from Christ, to whom we are joined in Baptism (Tt 3:5; 1 Pe 3:21; Ro 6:3; Ga 3:27; 1 Co 12:13); a good conscience toward God or certainty of faith regarding the forgiveness of sins (1 Pe 3:21; 2 Co 1:21); and newness of life (Ro 6:3; Col 2:11).” (Loci, Bk III, Stat IV, p 609).

7. What is one thing you will want to remember or found interesting in today’s study?

Answers will vary.

Living My Faith

Luther wrote, “A Christian life is nothing else than a daily baptism, begun once and continuing ever after” (Large Catechism, Baptism, 65). Find ways to daily remember your baptism. Here are some examples: Put your baptismal certificate where you will see it every day. Have a piece of art in a prominent place that reminds you of your baptism. Set an alarm on your phone that reminds you each day at that same time: You are a baptized child of God. Begin your family devotions or evening prayers with “In the name of the Father and of the Son and of the Holy Spirit” words spoken over you at your baptism. Be creative in how you daily return to your baptism. At the next study, share with the group what helped you to remember your baptism during the past week.

Closing Prayer by Martin Luther

“I thank, praise, and glorify you, my Lord Christ, with heart and voice before the world that you are merciful to me and do help me. This I have received in baptism, that you and none other shall be my Lord and God. Amen.” (Luther’s Prayers, p. 78)
Leader’s Note: By the end of our study, all participants should be able to use passages from Romans chapters 1 through 3 to defend that we are saved by grace.

If “Vignette 1, The Beginning: Baptism” was the previous lesson taught, ask the participants to share what helped them remember their baptism this past week. See the “Living My Faith” section in the previous lesson for that assigned task.

Before you show the video vignette for this lesson, work through question 1 and the definitions with the participants. This will help them visualize the pictures attached to these Bible words when they hear them in the video or read them in the Bible. Also, have them read question 2 before showing the video so that they can be prepared to answer after the video.

Video—God’s Undeserved Gift

1. Martin Luther wrote, “To begin with we must have knowledge of its language and know what St. Paul means by the words: ‘law,’ ‘sin,’ ‘grace,’ ‘faith,’ ‘righteousness,’ ‘flesh,’ ‘spirit,’ and the like. Otherwise no reading of the book has any value” (Luther’s Works, 35:366). To help us appreciate some of the Bible words in the video and the Bible passages later in this lesson, let’s do a word study. Give a definition of the following words:

righteous/righteousness
holiness, perfectness, goodness, being right in God’s sight as God demands

salvation
a rescue, the idea of pulling someone to safety and putting him or her in a safe spot

grace
free gift, undeserved love, getting the opposite of what I deserve, some use the letters to form the definition: God’s Riches At Christ’s Expense

peace
no longer enemies, no longer at war, harmony, warring factions are united

mercy
when or if seeing someone in a horrible situation, your heart goes out to them and you want to help them
justified

to be declared not guilty, to be declared innocent or righteous as God demands

law

demands, decrees, rules, commands, requirements

gospel

good news; good message; the good news that Jesus is the world’s Savior from sin, death, and hell.

2. In the video, what scene caught your attention or what comment was made that you think would be beneficial to remember?

Answers will vary.

Study the Scriptures

3. Luther said this about the book of Romans: “[Romans] is really the chief part of the New Testament, and is truly the purest gospel. It is worthy not only that every Christian should know it word for word, by heart, but also that he should occupy himself with it every day, as the daily bread of the soul. We can never read it or ponder over it too much; for the more we deal with it, the more precious it becomes and the better it tastes” (Luther’s Works, 35:365). Today, let’s “occupy ourselves with it” and “deal with it,” specifically Romans chapters 1 to 3.

Instead of having the entire class work through each of the Romans sections in the following pages, assign one of the following three sections to groups in the class. Have them work in groups of three to five people, assigning them to be the A Group, B Group, or C Group. The leader will want to make sure everyone has a copy of Romans chapters 1 through 3 in order for this section to be completed. Tell the participants that their groups will be teaching their section of Romans to the others in the class. Give them ten minutes to complete their task. Have the people with the most brothers and sisters be the reporters for the groups.

Artistic option: For those who prefer to draw, tell them to read Romans 3:22b-24 and sketch what those verses would look like if they could only use drawings and no words to share that message. After ten minutes, have them show and describe their drawings to the rest of the participants (the time allotted for the group work). You may not have many, if any, takers, but this gives an option for those who learn better by actions or with art. Those who sketch may help teach the lesson of those verses with their pictures. If possible, the leader may want to have blank pieces of paper and markers or colored pencils available for those who might choose this option.

A. Romans 1:18-32

While reading this section, answer the following questions. Read through the bullet points first so you can mark your answers in the text as it is read.